ВСЕРОССИЙСКАЯ ОЛИМПИАДА ШКОЛЬНИКОВ АНГЛИЙСКИЙ ЯЗЫК 2025 г. ПРИГЛАСИТЕЛЬНЫЙ ЭТАП. 4–5 КЛАССЫ ТЕКСТ ДЛЯ АУДИРОВАНИЯ

Listening comprehension

Listen to the dialogue between Wendy and Robert. Then, do the tasks. You will hear the dialogue three times. Now you have 2 minutes to read the tasks. (*Pause 2 minutes*)

Now we are ready to start.

Robert: Hi Wendy! I'm home!

Wendy: Hi Robert!

Robert: Hey, do you want to come help me do my homework?

Wendy: Why?

Robert: Because it's fun?

Wendy: Since when is it fun to help your elder brother do his homework, Robert?

Robert: Since I started learning Russian at school?

Wendy: Oh! Did you have your first lesson today?

Robert: I sure did!

Wendy: What have you learnt?

Robert: Not much yet, but the teacher told us to make a presentation about some place in Moscow!

Wendy: In Russian?

Robert: No! In English, of course! Do you want to help me choose the place on Google Earth?

Wendy: Sure! I can tell you right away! Make it about Red Square or the Kremlin.

Robert: No. I want something that isn't the best known place. Something cool but not very well-known.

Wendy: OK. Let's look at the map then. Show us the street view! What is this? It looks like a huge church with a huge steeple on a big hill!

Robert: Ummm. I don't think it's a church. Russian churches don't look like this. Let's see. Wow! It's Moscow State University. It does look a little like a gigantic version of our church, though, doesn't it? It says here, there are 6 more buildings in Moscow that look like that!

Wendy: Interesting... What do Russian churches look like then?

Robert: Oh, I'll show you. They all have onion-domes. Here's the most famous one, which is actually right on Red Square. It's called St. Basil's Cathedral.

Wendy: *This* is a church?

Robert: Yes!

Wendy: It looks like a gingerbread house! Or a building from a fairy tale! Or a fantasy book! It's very pretty!

Robert: I know! I wonder what it's like inside!

Wendy: Can you make a presentation about this church?

Robert: I don't know... It's too well-known...

Wendy: How about you find out what it's like inside and make a presentation about that?

Robert: Yes, that might be interesting, actually. Good idea, Wendy! Thank you. **Wendy:** You are welcome.

Robert: See how helping your elder brother with his homework can be fun? **Wendy:** I guess I do!

Now you have 1 minute to fulfil the task. (*Pause 1 minute*) Now listen again. (*The recording is repeated*)

Now you have 1 minute to fulfil the task. (*Pause 1 minute*) Now listen again. (*The recording is repeated*)

Now you have 2 minutes to check your answers. (*Pause 2 minutes*) This is the end of the Listening part.