

ВСЕРОССИЙСКАЯ ОЛИМПИАДА ШКОЛЬНИКОВ  
ПО АНГЛИЙСКОМУ ЯЗЫКУ 2021–2022 уч. г.  
ШКОЛЬНЫЙ ЭТАП. 5–6 КЛАССЫ

**Part 1**

**Listening (10 minutes)**

*Maximum points – 6*

**Listen to the dialogue between Mrs. Brown and the receptionist at a hotel in Moscow. Then, answer the questions. You have 20 seconds to read the questions.**

**Now we are ready to start.**

**1.** On which day of the week is this dialogue taking place?

- a) Sunday
- b) Monday
- c) Tuesday
- d) Wednesday
- e) Thursday
- f) Friday
- g) Saturday

**2.** If the Brown family decides to visit one sight a day, how will they do it? Match the sights and the days. Remember that they will be staying in Moscow only 3 days.

1) Museum	a) Sunday
2) Zoo	b) Monday
3) Theatre	c) Tuesday
	d) Wednesday
	e) Thursday
	f) Friday
	g) Saturday

**3.** Are the Brown children teenagers?

- a) Yes
- b) No

**4.** At the Bolshoi Theatre the Browns will be listening to music by

- a) Pyotr Tchaikovsky
- b) Sergey Prokofiev

**Part 2**  
**Reading (20 minutes)**  
***Maximum points – 15***

***Read the text below. Then do the tasks that follow.***

**On the Move**

**A.** Dan and Sammy cannot believe that they have to move away from Florida. Florida is so awesome! They can play outside all day long – every day. It is almost always warm and sunny, and all of their friends live there. What will they do without Brendan, Bailey, John, Alexis, and Brian? They will never have such great friends again. Never!

**B.** However, Dan and Sammy are very excited for their dad. He has a great new job. The only problem is that the job is in New Hampshire. Sammy was not even sure where this state was located. After learning that it is way up north near Canada, both boys did get a little excited about playing in the snow. Sammy has always wanted to learn to ski, and Dan thinks playing ice hockey sounds like fun.

**C.** Dan and Sammy also like the location of New Hampshire. It is between Maine and Vermont and not far from Boston, Massachusetts. Quebec, Canada, borders this state on the north. Neither of the boys has ever visited this part of the country, so they are now looking forward to exploring a new area. If only their friends could come with them! Their parents have promised that they can visit their old friends over spring break and even go to Disney World. The boys think that moving to New Hampshire will not be so bad after all.

**Task 1**

**In which paragraph can we find some information about the following?**

1. Sports that Dan and Sammy are interested in
2. Where the boys will spend their spring school holidays
3. The weather in Florida
4. The state where the boys live now
5. The reason why the boys will have to move to a different state
6. The climate in New Hampshire

### Task 2

**Answer the following questions:**

7. Which country besides the United States of America is mentioned in the text?
8. Which American city is mentioned in the text?
9. Of all the places mentioned in the text, which has the hottest climate?
10. Dan and Sammy want to go to Disney World. Where is this amusement park located?
  - a) Florida
  - b) New Hampshire
  - c) Quebec

### Task 3

**There are five American states that are mentioned in the text. Find them and put them in alphabetical order:**

	State
<b>11</b>	
<b>12</b>	
<b>13</b>	
<b>14</b>	
<b>15</b>	

- a) Florida
- b) New Hampshire
- c) Maine
- d) Vermont
- e) Boston
- f) Massachusetts
- g) Quebec
- h) Canada

**Part 3**  
**Use of English (30 minutes)**  
**Maximum points – 35**

**Task 1**

*Read the text below and choose the best answer for each space. The first one is done for you.*

**Example:**

**0**    **A** was moving                    **B** move                    **C** will move

**Moving Day**

Gina, Julius, and Eddy sat on Uncle Tim’s living room floor. Uncle Tim **(0)** \_\_\_\_\_ across town, and the kids **(1)** \_\_\_\_\_ to decide how to work together to pack **(2)** \_\_\_\_\_ uncle’s books.

“Julius, **(3)** \_\_\_\_\_ can start putting the books into boxes,” Gina directed.

“No,” Julius argued. “I think Eddy **(4)** \_\_\_\_\_ do that. I’m the **(5)** \_\_\_\_\_ so it’s best if I carry the boxes to the car **(6)** \_\_\_\_\_ Eddy has packed them.”

“I **(7)** \_\_\_\_\_ to pack them,” grumbled Eddy. “I want to watch TV.”

“Too **(8)** \_\_\_\_\_, Eddy,” said Gina. “**(9)** \_\_\_\_\_ job is to put the books into the boxes. Then I **(10)** \_\_\_\_\_ the boxes shut, and Julius will carry them out.”

“I have a **(11)** \_\_\_\_\_ idea,” Eddy declared.

“Eddy!” Gina and Julius **(12)** \_\_\_\_\_ said as they stood up, annoyed with their brother.

“We **(13)** \_\_\_\_\_ you want to watch TV,” Gina said, “but Uncle Tim **(14)** \_\_\_\_\_ your help today.”

“I *know!*” Eddy responded. “I want to help. How about **(15)** \_\_\_\_\_ you put the books into the boxes and I **(16)** \_\_\_\_\_ the boxes – but not with tape?” Eddy then dragged a box of books to **(17)** \_\_\_\_\_ center of the living room. He folded down the flaps on the top of the box in a clockwise order and finished by tucking half of the last one under the first one.

“**(18)** \_\_\_\_\_?” Eddy exclaimed.

Gina crossed her arms and **(19)** \_\_\_\_\_ her eyebrows. “Fine. I guess I’ll pack, **(20)** \_\_\_\_\_,” she said.

Eddy smiled. He clicked the TV remote and waited for his sister to finish filling a box.

	<b>A</b>	<b>B</b>	<b>C</b>
<b>1</b>	will try	were trying	have tried
<b>2</b>	their	they're	there
<b>3</b>	you	you're	your
<b>4</b>	has	can	did
<b>5</b>	strong	stronger	strongest
<b>6</b>	before	after	while
<b>7</b>	don't want	not want	do want
<b>8</b>	bad	worse	worst
<b>9</b>	yours	you	your
<b>10</b>	tape	am taping	will tape
<b>11</b>	good	better	best
<b>12</b>	both	all	either
<b>13</b>	have known	know	will know
<b>14</b>	need	to need	needs
<b>15</b>	when	if	after
<b>16</b>	have closed	to close	close
<b>17</b>	a	the	-
<b>18</b>	See	Look	Watch
<b>19</b>	raised	rose	risen
<b>20</b>	there	than	then

## Task 2

**Complete these analogies:**

**Example:**

**0. Hand is to arm as foot is to \_\_\_\_\_**

**Answer: leg**

- 1. Quack is to duck as bark is to \_\_\_\_\_.**
- 2. Shoe is to foot as hat is to \_\_\_\_\_.**
- 3. Red is to stop as green is to \_\_\_\_\_.**
- 4. Happy is to sad as up is to \_\_\_\_\_.**
- 5. Fur is to cat as feather is to \_\_\_\_\_.**
- 6. Poodle is to dog as apple is to \_\_\_\_\_.**
- 7. Teacher is to school as clown is to \_\_\_\_\_.**
- 8. Book is to read as song is to \_\_\_\_\_.**
- 9. Child is to children as mouse is to \_\_\_\_\_.**
- 10. Night is to moon as day is to \_\_\_\_\_.**

### Task 3

**In these sentences, the word in capital letters is not complete. It is missing three letters. These three letters are all next to each other, in the right order, and spell a three-letter word. Find the three-letter word which should be used to complete each word and make the sentence complete.**

**Example:**

**The boy fell over in the PGROUND.**

- a) ART
- b) RAT
- c) LAP
- d) RAY
- e) LAY

**Answer: e) LAY (PLAYGROUND)**

**1. The children thought the party was FASTIC.**

- a) ANT
- b) AND
- c) TAN
- d) TIN
- e) HIT

**2. We watched a wonderful play at the THRE.**

- a) ATE
- b) EAT
- c) TEA
- d) ANT
- e) TAN

**3. The chef prepared the food in the KITC.**

- a) ICE
- b) ACE
- c) HEN
- d) HIT
- e) HAT

4. The **CHERS** let the students play games at break time.

- a) ACE
- b) ICE
- c) TEA
- d) HIT
- e) TAN

5. She unfastened the **TONS** of her coat.

- a) BAT
- b) BET
- c) BIT
- d) TUB
- e) BUT