

ВСЕРОССИЙСКАЯ ОЛИМПИАДА ШКОЛЬНИКОВ  
ПО АНГЛИЙСКОМУ ЯЗЫКУ 2021–2022 УЧ. Г.  
ПРИГЛАСИТЕЛЬНЫЙ ЭТАП. 6–7 КЛАССЫ

**Part 1 (10 minutes)**  
**Maximum points – 5**  
**Listening**

*You will hear a Bus Tour advertisement. Decide if each sentence 1–5 is correct or incorrect. If it is correct, put a tick in the box under **A** for **YES**. If it is not correct, put a tick in the box under **B** for **NO**.*

	<b>A YES</b>	<b>B NO</b>
1. If you buy the Hop-on, Hop-off Bus Tour ticket, you can use it for at least 2 days.		
2. The tour will be difficult for you to understand if you don't speak Russian.		
3. One of the routes is not a bus route but a boat route.		
4. If you like, you can start your bus tour at 10:00 in the evening and enjoy Moscow at night.		
5. You cannot bring a dog on the tour.		

***Transfer your answers to the answer sheet!***

**Part 2 (15 minutes)**  
**Maximum points – 11**  
**Reading**

*Louise wrote the letter below to her town newspaper. Read the letter and do the tasks after it.*

To the Editor:

(1) I am a fifth-grade student at East Bakerley Middle School. (2) I own a three-year-old Labrador named Susie, and often exercise her on Upton’s Field. (3) I was very upset to read your **editorial** about dogs and that well-loved piece of land (“Let’s Keep **Roaming** Dogs Out of Upton’s Field,” April 8).

(4) You state that dogs have become a **pest** on Upton’s Field. (5) You also state that Upton’s Field is a park, and that people should stick to the rules. (6) You seem to think that one of those rules is that dogs should be kept on a **leash**.

(7) I take good care of Susie. (8) She loves Upton’s Field and does not bother anyone.

(9) Maybe some dogs are pests, like you say. (10) Must all dogs and dog-owners suffer because a few people can’t keep control of their pets?

(11) Dogs have been running free on Upton’s Field for nearly 100 years. (12) It is traditional. (13) In 1912, a farmer named Elias Upton gave the land to the people of our town. (14) In his will, he stated that the citizens of Bakerley should always be allowed to **graze** animals on it and use it for **recreation**. (15) Mr. Upton was ninety-eight when he died.

(16) Upton’s Field is not a park. (17) Elias Upton did not say anything about keeping dogs on leashes, and lots of people see letting their dogs go for a run as good recreation. (18) I think Mr. Upton would have felt the same way.

Louise Thompson  
Bakerley, CA

### Task 1. Questions 1–6

Use context clues to guess the meaning of the following words from the text **1–6** and connect them to their meanings **A–H**. There are two extra meanings you do not need to use.

1	editorial	A	somebody who is annoying
2	roaming	B	eat grass (about animals)
3	pest	C	an article in a newspaper
4	leash	D	a fun activity done when one is not working
5	recreation	E	a little house where animals live
6	graze	F	walking around without a purpose
		G	somebody who visits a place often
		H	a piece of rope or chain tied to an animal

<b>Word</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>
<b>Meaning</b>						

### Task 2. Questions 7–11

Louise's letter has some mistakes. Choose option **A, B, C** or **D** to make it sound better.

7. Which sentence is off topic and should be taken out of the fourth paragraph?

- A. Sentence 12
- B. Sentence 13
- C. Sentence 14
- D. Sentence 15

8. Which word or phrase should be added to the beginning of sentence 10 to help connect the ideas in the paragraph?

- A. Even so,
- B. On the other hand,
- C. Whatever,
- D. Although,

9. Which sentence below should be added to support the ideas in the fifth paragraph after sentence 16?

- A. Parks have fountains and flowerbeds.
- B. Dogs can't tell the difference between parks and open fields.
- C. It does not have the same rules as a park.
- D. Upton's Field is a field named after Mr. Upton.

**10.** Louise wants to add the following sentence to the letter:

*With respect, I disagree with you.*

Where should this sentence be added to organize the ideas correctly?

- A. After sentence 3
- B. After sentence 4
- C. After sentence 5
- D. After sentence 6

**11.** Louise wants to add a new paragraph to her letter. Which topic should be added after the last paragraph to keep the letter focused on the main idea?

- A. A detailed description of Susie, the writer's dog.
- B. Suggested ways to keep Upton's Field open for dogs.
- C. A set of rules for city parks that everyone should follow.
- D. Recommended schedules and activities for exercising dogs.

***Transfer your answers to the answer sheet!***

**Part 3 (25 minutes)**  
**Maximum points – 29**  
**Use of English**

**Task 1**

*Read the text below and choose the word that fits best for each space. For each question 1–8, mark the letter next to the word you've chosen – A, B, C or D. The first one is done for you.*

**Example answer:**      0      A      B      C      D

**Firefighting**

Firefighting is a brave and courageous job. If you can't imagine yourself working (0) \_\_\_\_\_, then this job isn't for you. Firefighters (1) \_\_\_\_\_ through special training. They never take training (2) \_\_\_\_\_. Some trainees don't make it (3) \_\_\_\_\_ this training. Firefighters (4) \_\_\_\_\_ train in real fires. They may find they don't like climbing ladders that are (5) \_\_\_\_\_ high. Some may find they are hardly strong (6) \_\_\_\_\_. The firefighters who graduate are ready for the job. They don't know anything about what lies (7) \_\_\_\_\_, but they are trained and ready. Firefighters (8) \_\_\_\_\_ us, our pets and our homes safe. Firefighting is a brave and courageous career to explore.

	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
<b>0</b>	<i>hard</i>	<i>heavy</i>	<i>well</i>	<i>difficult</i>
<b>1</b>	come	study	make	go
<b>2</b>	easily	lightly	softly	slightly
<b>3</b>	through	over	around	with
<b>4</b>	may	might	can	must
<b>5</b>	as	so	much	up
<b>6</b>	enough	yet	still	already
<b>7</b>	before	in front	ahead	on
<b>8</b>	stay	get	make	keep

## Task 2

Read the text below and choose the correct word *A, B, C* or *D* for each question **9-22**. The first one is done for you.

### The Big Interview

Charles (0) ***B*** in the cafeteria with five other students, waiting for Ms. Swanson to interview all of them. Ms. Swanson, the seventh-grade science teacher, (9) \_\_\_\_\_ for a lab helper. Charles’s palms (10) \_\_\_\_\_ sweaty and his face (11) \_\_\_\_\_ hot. He wondered if his face (12) \_\_\_\_\_ red – and if anyone (13) \_\_\_\_\_.

As he prepared for his interview, Charles reviewed a set of index cards with notes that he (14) \_\_\_\_\_ earlier. On each card, he (15) \_\_\_\_\_ an answer to a question that Ms. Swanson (16) \_\_\_\_\_ ask. “The emergency eyewash station (17) \_\_\_\_\_ not a place to get a drink of water,” he quietly read aloud from one card.

Charles (18) \_\_\_\_\_ to check out the other candidates. Nearby, a girl with dark hair (19) \_\_\_\_\_ her own set of index cards. He (20) \_\_\_\_\_ as she tore a card into tiny pieces and stuffed the pieces into her pocket. Suddenly she (21) \_\_\_\_\_ at Charles. “Are you nervous?” she asked.

“No, I’m not nervous – not at all,” Charles stammered. “What about you?”

“Uh, no, me (22) \_\_\_\_\_,” the girl responded.

At that moment, Ms. Swanson appeared. “Charles Locke?” she called out.

	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
<b>0</b>	<i>has been sitting</i>	<i>sat</i>	<i>will sit</i>	<i>had sat</i>
<b>9</b>	was looking	looked	has been looking	was looked
<b>10</b>	will be	have been	were being	were
<b>11</b>	was feeling	felt	fell	had felt
<b>12</b>	were	had been	would be	was
<b>13</b>	would notice	has noticed	will notice	was noticed
<b>14</b>	made	has made	had made	was making
<b>15</b>	was writing	had written	has written	was written
<b>16</b>	may	might	can	will
<b>17</b>	was	will	is	has
<b>18</b>	decided	has decided	was decided	was deciding
<b>19</b>	went through	has gone through	was gone through	was going through
<b>20</b>	would watch	was watched	watched	had watched
<b>21</b>	looked up	was looking up	has looked up	would look up
<b>22</b>	also	not	neither	either

### Task 3

*Below are some abbreviations used in text messaging. Match each abbreviation 23-29 with its full version A-G and meaning a-j. There are three extra meanings that you shouldn't use.*

23	BKA	A	rolling on the floor laughing	a	One can speak openly here.
24	DHYB	B	better known as	b	In real life such things don't happen.
25	2G2BT	C	in my humble opinion	c	I cannot answer you right now.
26	IMHO	D	away from keyboard	d	Don't be like a child!
27	YG2BK	E	too good to be true	e	I don't think you are serious.
28	ROFL	F	Don't hold your breath.	f	Somebody has several names.
29	AFK	G	You've got to be kidding.	g	I may be wrong but this is what I think.
				h	to have more information
				i	It won't happen any time soon.
				j	This is very funny!

Abbreviation	23	24	25	26	27	28	29
Full version							
Meaning							

*Transfer your answers to the answer sheet!*