

**ВСЕРОССИЙСКАЯ ОЛИМПИАДА ШКОЛЬНИКОВ  
ПО АНГЛИЙСКОМУ ЯЗЫКУ 2014–2015 г.  
МУНИЦИПАЛЬНЫЙ ЭТАП 7–8 КЛАССЫ**

**Part 1(15 minutes)**

**LISTENING**

**Task 1**

You will hear a conversation between Bernice and Jude, who study at different schools. Decide if each statement **1 – 6** is **TRUE** or **FALSE**. Put a tick in the proper box. You will hear the text twice.

Now you will have 30 seconds to look at the statements.

		<b>TRUE</b>	<b>FALSE</b>
<b>1</b>	Jude enjoys his usual journey to and from school.		
<b>2</b>	Bernice has always wanted to go to Stonebridge School.		
<b>3</b>	Bernice thinks that her school offers a wider range of subjects.		
<b>4</b>	A sport team at Jude's school almost lost a game recently.		
<b>5</b>	Bernice thinks the sport facilities at her school are excellent.		
<b>6</b>	Bernice and Jude agree that school uniforms are a good idea.		

**Transfer your answers into the answer sheet!**

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**Task 2**

You will hear a radio announcement about a fun run. For each question 7 – 12 fill in the missing information in the numbered space. You will hear the text twice.

Now you will have **30** seconds to look through the task.

*Abington Park Fun Run*

**Time of the run:** 11 am

**Date:** Sunday, (7) \_\_\_\_\_

**Venue:** Abington Park

**Distance:** 3 kilometres

Race starts and finishes at the (8) \_\_\_\_\_ in the park.

Facilities for changing in the (9) \_\_\_\_\_ Club.

Every runner gets a (10) \_\_\_\_\_

**Cost of entry:**

**Adults** - £8 (in advance) £10 (on the day)

**Children** less than (11) \_\_\_\_\_ years old: no charge

Get an entry pack from any (12) \_\_\_\_\_

(or the website: [www.funrun.org](http://www.funrun.org))

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**Part 2 (15 minutes)**

**READING**

**Task 1**

Read the text. For each question **1 – 5** mark the correct letter **A, B, C** or **D** on your answer sheet.

**Lake Vinney**

My favourite place for water sports is Lake Vinney, but it has only existed since 1975 when the valley was filled with water to provide electricity. Under the water is the village, Vinnthorpe.

Last week I talked to Pat Smithers, who runs a shop on the edge of the huge car park. She gets up early to travel to her shop to sell newspapers and food and doesn't finish work till late because of the car park. She said drowning the village was the best thing that ever happened, as it brought a lot of business to the area, and the number of visitors from all over the country continues to increase, especially as there is a new road which means it is easier to get to.

When I asked people enjoying the water sports, they said they never thought about the drowned houses and streets. When I spoke to some people sitting in the café overlooking the lake, I was surprised to find they still get angry about what happened. They used to live in Vinnthorpe and were moved to other places in the area, among them thirty children who are now middle-aged, but they still miss the village. They say that nobody asked them what they wanted – they were told one day that everything was decided. They were separated from their friends and had to get buses to new schools instead of walking there together. It is a shame that these people lost their homes, and I hope something similar never happens again in the future. I would miss the water sports if they weren't there, however, and I must say that I hadn't ever thought about what was under the water until last week.

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1. What is the writer trying to do?
  - A. describe what people think about the drowned village.
  - B. persuade people to take up water sports on Lake Vinney.
  - C. discuss what might happen to Lake Vinney in the future.
  - D. explain why people like living by Lake Vinney.
  
2. What do we learn about Pat Smithers?
  - A. She lives beside the lake.
  - B. She used to live in Vinnthorpe.
  - C. She often visits the area on holiday.
  - D. She earns her living near Lake Vinney.
  
3. What do we find out about Lake Vinney?
  - A. It attracts tourists from abroad.
  - B. There are lots of houses on the banks.
  - C. More people are visiting it every year.
  - D. Mainly local people do water sports there.
  
4. What does the writer think about Vinnthrope?
  - A. He agrees with Pat Smithers.
  - B. He feels sorry for the people who lived there.
  - C. He thinks it should now be forgotten.
  - D. He has always felt guilty about water-skiing there.
  
5. Which of these is an advert for Lake Vinney?
  - A. Come to Lake Vinney and water-ski or sail. No ugly car parks, shops or cafès around the lake to spoil the views.
  - B. Come to Vinnthorpe and stay in a hotel in the village. Enjoy the walks around the lake in complete peace and quiet.
  - C. Lake Vinney is perfect for all kinds of water sports. Wonderful cafè by the side of the lake and plenty of car-parking space.
  - D. Enjoy water-skiing on Lake Vinney, but leave time to visit the old village beside the lake – nothing has changed there for 30 years.

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**Task 2**

Read the text and fill in the missing sentences **A – F** into the marked spaces **6– 10**. There is one sentence which you do not need to use.

- A.** this doesn't show animals as they really are in the wild
- B.** as if it was jumping like a gymnast
- C.** that was the message behind them
- D.** that the animals in the pictures were still wild animals
- E.** that animals live very differently in different countries
- F.** and another had added music

**Wildlife Art**

*Go Wild!* is a touring exhibition of wildlife photos and paintings by young artists. Its last stop has been in my city and I went last week.

The pictures were produced by teenagers living in countries as far apart as Asia and Canada. There were often humans and animals working together in the pictures, and to me **(6)** \_\_\_\_\_. In one painting, for example, a girl was resting her head on an elephant. Some wildlife experts say **(7)** \_\_\_\_\_, and I agree. But that didn't stop the pictures being beautiful. One artist, for example, had filmed videos of animals through coloured glass **(8)** \_\_\_\_\_ - they worked really well.

There were also action photos. One was of a bear that had climbed up a tree in a garden in Canada and refused to come down. Wildlife experts sent the bear to sleep with a special vet's gun – and a brilliant photographer saw a great opportunity. He took a photo showing the bear falling out of the tree, fast asleep, onto a rubber mat on the ground, **(9)** \_\_\_\_\_! The bear was later returned to the wild. And there were lots more amazing pictures like that!

Another young photographer took a photo while swimming with an elephant – although she almost got kicked as a result. I was glad I didn't know that when I first saw the picture! It reminded me **(10)** \_\_\_\_\_, and shouldn't be trusted. But this photographer clearly felt the photo was worth the danger.

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**Part 3 (15 minutes)**

**USE OF ENGLISH**

**Task 1**

Complete the text using the verbs in brackets (1 - 10) in the correct tense.

On 26 December 2004 a very large earthquake took place off the west coast of Sumatra in Indonesia. The earthquake **1 (cause)** \_\_\_\_\_ one of the worst tsunamis in history. More than 200,000 people **2 (die)** \_\_\_\_\_ in 11 countries on the Indian Ocean. Today if you ask the survivors, they **3 (tell)** \_\_\_\_\_ you similar stories of that morning's events. Many were tourists who **4 (arrive)** \_\_\_\_\_ in Sumatra for their Christmas holiday. Many of them **5 (swim)** \_\_\_\_\_ or **6 (run)** \_\_\_\_\_ on the beach when the wave suddenly broke against the shore. No warnings **7 (give)** \_\_\_\_\_ to them. Some **8 (see)** \_\_\_\_\_ the sea disappear from the beach before it returned a few minutes later as a wall of water. Many local fishermen also lost their lives in the tsunami. They **9 (fish)** \_\_\_\_\_ at the sea but they **10 (not come)** \_\_\_\_\_ home again.

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### Task 2

Read the text and choose the correct word for each space. For each question, **11 – 20**, mark the correct letter **A, B, C** or **D** on your answer sheet.

**Example:**

	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
<b>(0)</b>	<b>the</b>	<b>a</b>	<b>one</b>	<b>any</b>

### Tigers

The tiger is **(0)**   **A**   largest member of the big cat family, and lives in parts of Asia. Most people would **(11)** \_\_\_\_\_ that tigers are extremely beautiful animals, with their black and orange coats.

**(12)** \_\_\_\_\_ tigers can't run fast for long **(13)** \_\_\_\_\_, they are good at hunting. Tigers are able to **(14)** \_\_\_\_\_ high speeds, and the animals that they catch for food can often be much bigger than they **(15)** \_\_\_\_\_. However, tigers behave differently from animals like lions. They will **(16)** \_\_\_\_\_ their food with other tigers, even though they have gone miles to look **(17)** \_\_\_\_\_ it.

The population of tigers in the world has decreased **(18)** \_\_\_\_\_ the start of the 20<sup>th</sup> century, but by using radio collars, scientists have now **(19)** \_\_\_\_\_ up projects that are much more **(20)** \_\_\_\_\_ at finding out about how tigers live.

	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
<b>11</b>	tell	agree	decide	suppose
<b>12</b>	If	Although	Because	So
<b>13</b>	times	moments	periods	ages
<b>14</b>	reach	get	make	go
<b>15</b>	do	will	have	are
<b>16</b>	divide	choose	share	use
<b>17</b>	after	at	around	for
<b>18</b>	throughout	from	since	during
<b>19</b>	set	given	turned	put
<b>20</b>	useful	successful	important	suitable

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**Part 4 (25 minutes)**

**WRITING**

Your English teacher has asked you to write a story. The story must begin with this sentence:

*Just as the film began, I received a text message on my mobile phone.*

Don't forget to mention in your story:

- who you were with;
- what kind of film it was;
- who sent you the message;
- what had happened;
- what you did.

Write about 120 – 150 words.